

Greater Shepparton College

(interim name)



Shepparton Education Plan Vision: All students are empowered to learn and achieve, experiencing high quality teaching practice and the best conditions for learning which equip them with the knowledge, skills and dispositions for lifelong learning and shaping the world around them.

Greater Shepparton College (interim name) is providing a new curriculum to best prepare our young people for a changing workforce in the future.

In a recent presentation to parents on the jobs of the future, Greater Shepparton College (interim name) Executive Principal Genevieve Simson, said:

“The jobs of the future are expected to be more machine-powered and data-driven than in the past, but they will also likely require human skills in areas such as problem-solving, communication, listening, interpretation, and design. This is why it is so crucial that the new College curriculum is focussing on hands on, inquiry-style learning in careers-focussed learning environments, and with pathways through to tertiary education.”

Trends in the future workforce include:

- Future jobs will look vastly different by the time our students complete their education.
- Future jobs will involve knowledge creation and innovation.
- Machines will free people up to explore, experiment and find interesting solutions to complex problems, like pollution.
- Current workplace research shows that today's students will hold at least 17 jobs and have three major career changes in their working lives.

School leadership and teacher representatives from Shepparton and Mooroopna have recently visited other schools in Victoria that have adopted innovative learning approaches and curriculums. Schools with success in pathways beyond secondary school, university retention, student wellbeing, and increasing NAPLAN and VCE scores are informing how the College can bring together effective and engaging learning programs.

This new school will offer many advantages for students. Not only will there be an opportunity to study a broader range of subjects, but there will also be more student support and wellbeing measures in place. The school will also have smaller learning communities where students are well known and can build connections over many year levels.

There will also be a 'house' system to give students a sense of smaller cohort and belonging. Students will also be allocated a learning mentor, who will track their learning progress and be the main point of contact for parents or guardians.

Come along to an information session/values workshop to learn about the transition process as well as curriculum for current Year 9, 10 and 11 students.

Monday 24 June

Wanganui Park Secondary College (Visy room)
6.30 – 7.30 pm

Tuesday 25 June

McGuire Secondary College (Ewing room)
6.30 – 7.30 pm

McGuire Campus

92-100 Wilmot Rd
Shepparton, VIC. 3630

Mooroopna Campus

141-179 Echuca Rd,
Mooroopna, VIC. 3629

Wanganui Park Campus

Parkside Drive
Shepparton, VIC. 3630