

# Greater Shepparton College

(interim name)



**Shepparton Education Plan Vision:** All students are empowered to learn and achieve, experiencing high quality teaching practice and the best conditions for learning which equip them with the knowledge, skills and dispositions for lifelong learning and shaping the world around them.

## ENGAGEMENT AND WELLBEING

Good mental health is essential to strong academic performance, positive relationships, regular school attendance, and good student behaviour. At Greater Shepparton College (interim name) we understand wellbeing is an essential foundation for students to achieve their academic and personal best. Greater Shepparton College (interim name) will support all students and all families. We have a number of staff on each campus working towards supporting the wellbeing and engagement

needs of students and families in our care. Members of the wellbeing team include:

- Student Wellbeing Leaders
- College Social Workers
- Adolescent Health Nurse
- House Leaders
- Indigenous Support Workers
- Youth Workers
- Multicultural Liaison Officers

And most importantly each student's Learning Mentor.

## LEARNING MENTORS: ENSURING INDIVIDUAL ATTENTION FOR EVERY STUDENT

Each student is assigned a Learning Mentor on enrolment to the school. The Learning Mentor meets daily with their learning mentor class, to monitor students' learning progress and wellbeing.

Learning Mentors build each student's skills in organisation, goal setting and pathway planning. The Learning Mentor is the first point of contact for parents and caregivers.

## THE HOUSE MODEL

At Greater Shepparton College (interim name) we believe it is really important for your child to be known well. For this reason, we are allocating students to a house. There will be approximately fifty students from each year level in a house. There are nine houses, which

are grouped into three neighbourhoods. Belonging to a house will enable students to have teachers for multiple classes across multiple years. This ensures every child and every family has a key support person on their campus.

## EXPECTATIONS AND OPPORTUNITIES FOR GROWTH

At Greater Shepparton College (interim name) we believe that it is important that the classroom environment is predictable and there is consistency of behavioural expectations and consequences across the college.

At Greater Shepparton College (interim name) we acknowledge that promoting wellbeing at school substantially improves social and emotional outcomes of young people.

### McGuire Campus

92-100 Wilmot Rd  
Shepparton, VIC. 3630

### Mooroopna Campus

141-179 Echuca Rd,  
Mooroopna, VIC. 3629

### Wanganui Park Campus

Parkside Drive  
Shepparton, VIC. 3630