



BEHAVIOUR & ATTITUDE (BAR) REPORT

Model: Gradual release of responsibility (Me, Us, You)

Me: (Rarely) Requires significant support and intervention to manage learning

Us: (Sometimes) Supports are required, once in place student can demonstrate values

You: (At standard) Student is engaged and displays the values independently

You: Student consistently models the values

Organising Element and Action

0

1

2

3

4

Aspiration

Completes all set tasks to the best of their ability

Not yet evident

Needs interventions to remain on task

With encouragement, attempts / completes tasks

Completes tasks to the best of their ability / Seeks support when required

Enthusiastically engages in learning tasks / Models a 'growth mindset' in their attitude to learning

Integrity

Actively participates to create a safe and supportive learning environment

Not yet evident

Needs interventions to ensure language and actions support a safe environment

Use appropriate language and actions with reminders / Can share ideas with encouragement or in small groups

Uses respectful language and actions / Answers questions and shares ideas with others

Supports and encourages the success of others in the class

Respect

Listens and follows instructions and respects others

Not yet evident

Needs interventions to listen and to follow instructions

Can listen to others and follow teacher instructions

Actively listens to teacher and peers / Follows teacher instructions

Independently follows class routines and expectations without reminder

Responsibility

Arrives on time and is prepared for learning

Not yet evident

Needs interventions to arrive on time / Equipment consistently needs to be provided

Arrives on time / Remembers equipment with encouragement

Arrives on time / Brings all required equipment to class

Uses feedback to improve