

NAPLAN TESTING

WHY DO STUDENTS DO NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards.

IS THE SCHOOL AWARE THAT NAPLAN FALLS DURING RAMADAN?

Yes. NAPLAN testing dates are established in consultation with state, territory and federal authorities, are usually set for a number of years in advance, and accommodate different term dates in all states and territories.

The timing of Ramadan and Eid is determined by the lunar calendar (phases of the moon), and the dates for these events change year to year and may, at times, fall during NAPLAN. Assistance and flexibility may be available to support participation in these instances. If you have any concerns, please reach out to your child's House Leader.

You can also see the Australian Curriculum, Assessment and Reporting Authority's [NAPLAN 2024 and Ramadan information sheet \(PDF 622 KB\)](#).

HOW ELSE DO SCHOOLS ASSESS STUDENTS IN LITERACY AND NUMERACY?

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

WHAT DOES NAPLAN ASSESS?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

FREQUENTLY ASKED QUESTIONS

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WHY IS NAPLAN UNDERTAKEN ONLINE?

Online NAPLAN tests provide more precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment. Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

WHAT IF MY CHILD HAS DIVERSE LEARNING NEEDS?

NAPLAN is aimed to be an inclusive assessment, so all students have the opportunity to participate. Adjustments are available for students with disability who have diverse functional abilities and needs. Reasonable adjustments may be made on a case-by-case basis. Please get in touch with the school if you have concerns.

CAN I WITHDRAW MY CHILD FROM NAPLAN TESTING?

All students are encouraged to participate in NAPLAN.

Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing.

Participation by all students is expected; however, in certain circumstances students may be withdrawn from the testing program by their parent/carer. Ultimately, this is a decision for parents/carers but is best done in collaboration with the school.

A formal application must be received by the principal prior to the testing.

Please get in touch with the school to discuss this process.

WHAT CAN I DO TO SUPPORT MY CHILD?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at the [public demonstration site](https://www.gssc.vic.edu.au/public-demonstration-site).

The main thing you can do to support your child/children is to ensure they come to school on testing dates with a fully charged laptop. If there is a reason your child will not be able to bring a laptop for online testing, please let the school know in advance so we can make arrangements for your child.

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HOW IS MY CHILD'S PERFORMANCE REPORTED?

NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the student at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

GSSC will provide a NAPLAN individual student report for your child/children later in the year.

WHAT IF MY CHILD IS ABSENT FROM SCHOOL ON NAPLAN TEST DAYS?

Catch-up days have been scheduled to cater for students who are absent on testing days.

NAPLAN RESOURCES

[NAPLAN information for parents and carers brochure \(PDF 108 KB\)](#)

[Simple English NAPLAN information brochure for parents and carers \(PDF 1 MB\)](#).

Translated PDFs are also available:

- [Arabic \(PDF 214 KB\)](#)
- [Bosnian \(PDF 185 KB\)](#)
- [Burmese \(PDF 222 KB\)](#)
- [Simplified Chinese \(PDF 373 KB\)](#)
- [Traditional Chinese \(PDF 453 KB\)](#)
- [Dari \(PDF 223 KB\)](#)
- [Filipino \(PDF 163 KB\)](#)
- [Hindi \(PDF 205 KB\)](#)
- [Indonesian \(PDF 171 KB\)](#)
- [Khmer \(PDF 204 KB\)](#)
- [Persian \(PDF 227 KB\)](#)
- [Punjabi \(PDF 147 KB\)](#)
- [Samoan \(PDF 168 KB\)](#)
- [Serbian \(PDF 163 KB\)](#)
- [Sinhalese \(PDF 183 KB\)](#)
- [Somali \(PDF 156 KB\)](#)
- [Spanish \(PDF 154 KB\)](#)
- [Turkish \(PDF 157 KB\)](#)
- [Vietnamese \(PDF 163 KB\)](#)

FOR MORE INFORMATION

**Greater Shepparton Secondary College
contact:**

Stacie Lundberg, Assistant Principal Curriculum
and Pedagogy

- **Phone:** 5891 2000
- **Email:** Stacie.lundberg@education.vic.gov.au

You can also contact your child's House Leader.

AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY INFORMATION

- [contact your local test administration authority](#)
- [read our FAQs](#)
- [read about NAPLAN results and reports](#)
- [see how ACARA handles personal information and privacy](#)