



GREATER
SHEPPARTON
SECONDARY
COLLEGE

REMOTE AND FLEXIBLE LEARNING DURING THE STAGED RETURN TO ON-SITE SCHOOLING

There are individual circumstances where schools may need to support individual students to learn from home. This fact sheet outlines the responsibilities of the school and of parents and carers.

STUDENTS WITH MEDICAL ADVICE

Where parents or carers have medical advice that requires their child not to return to on-site schooling, they should discuss this with the principal.

- With the principal's approval, the student will be supported with learning from home resources. Resources should be similar to provisions prior to coronavirus (COVID-19); where a student was ill and unable to attend school for a short to medium period and the school maintained contact to support learning continuity.
- Learning from home resources might include:
 - regular contact with the student (via email, school management system, phone or text as appropriate)
 - provision of learning materials and feedback where possible
 - engaging with students about their health and wellbeing.
- The school will continue to loan existing devices and support internet access to students where necessary.

Students will be marked as present while they are learning from home using attendance code: 624 remote learning (exceptional).

PARENTS ELECT TO KEEP STUDENTS AT HOME

On advice from the Department of Education and Training to all Victorian public schools, GSSC is not expected to continue remote and flexible learning where parents elect to keep students at home and medical advice is not cited. If parents choose to keep their child at home, they will be responsible for maintaining student learning.

- At the discretion of the principal, schools can continue to loan devices
- Students will be marked as absent from school, as either:
 - 806 parent choice, unauthorised
 - 807 parent choice, school approved

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